



Progressive Education Society's
Modern College of Arts, Science and Commerce,
Ganeshkhind, Pune 411016.
(Autonomous College)

T.Y.B.A Sociology

Syllabus

(Semester and Choice Based Credit System)

(To be implemented from the Academic Year 2024-25)

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TYBA SYLLABUS (2023-24)
SOCIOLOGY

Sr. No.	Subject Code	Title of Paper	Paper		Credits
Semester V					
1	24-A3561	Foundations of Social Research	S 3	DSE 3 A	3+1
2	24-A3562	Contemporary Indian Society	S 4	DSE 4 A	3+1
4	24-A3563	Sociological understanding of Crime	G 3	CC 3 A	3
4	24-A3564	Research Project and Report Writing	Compulsory Credit Course	SEC 2A	2
5	24-A356EC	Sociology of Mental Health	Extra Credit – Skill enhancement course	EC 2A	2
Semester VI					
5	24-A3661	Analytical Skills of Social Research	S 3	DSE 3 B	3+1
6	24-A3662	Changes and Challenges in Indian Society	S 4	DSE 4 B	3+1
7	24-A3663	Human Rights and Social Justice	G 3	CC 3B	3
8	24-A3664	‘NGO, Program Management and Corporate Social Responsibility (CSR)	Compulsory Credit Course	SEC 2B	2
9	24-A366EC	Peace and Society	Skill Enhancement course	EC 2B	2
Total Credits - 26					

*EC – EC is a code used for Extra Credit Course for Skill Enhancement.

Semester –V
DSE 3 A– (24-A3561) Foundations of Social Research

Objectives

1. To familiarize the students with different sociological approaches to research.
2. To acquaint the students with types of research and issues in research.
3. To introduce the students to different procedures in conducting social research.

Unit I: Introduction and Approaches to Social Research (18)

1. Meaning and significance of social research
2. Approaches in social research: positivist, critical, interpretative, feminist
3. Ethics of social research

Unit II: The Research Process (15)

1. Steps in social research
2. Hypothesis: meaning, characteristics and types
3. Research design – meaning and types – (Exploratory, Descriptive, Diagnostics and Experimental)
4. Types of social research – pure and applied
5. The relationship between theory and research

Unit III. Preparation of Data Collection (12)

1. Primary and secondary sources
2. Sampling – meaning, purpose and types of sampling techniques

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2. Babbie, Earl. 2004. *The Practice of Social Research*. (10th ed.), Wadsworth-Thomson, C.A. USA.
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3. Bryman, Alan. 2008. *Social Research Methods*. Oxford University Press.
4. Goode and Hatt. 2006. *Methods in Social Research*. Surjeet Publication, New Delhi.
5. Haralambos, and Holborn. 2007. *Sociology: Themes and Perspectives*. Collins, London.
6. Young, Pauline. 1988. *Scientific Social Surveys and Research Practice*. Hall of India, New Delhi.
7. Seale, Clive. (ed.). 2004. *Social Research Methods*. Routledge- India Publication.
8. Sarantakos, S. 1998. *Social Research*. McMillan Press. UK

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२. खैरनार, दिलीप. २००९. प्रगत सामाजिक संशोधन पद्धती व सांख्यिकी, डायमंड प्रकाशन पुणे.
३. सोमण, मा.श . २००८. सामाजिक संशोधनाची तंत्रे, पुणे विद्यार्थी गृह प्रकाशन, पुणे
४. भांडारकर , पी.एल. १९७६ . सामाजिक संशोधन पद्धती , दत्तासन प्रकाशन, नागपूर.
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७. कराडे, बी. एम. २००७. शास्त्रीय संशोधन पद्धती, पिंपळापुरे प्रकाशन, नागपूर.
८. घाटोळे, रा .न. २००१. सामाजिक संशोधन तत्वे आणि पद्धती, मंगेश प्रकाशन, नागपूर.
९. तांबे, श्रुती, २०१७. सामाजिक संशोधन पद्धती, (स.मा.गर्गे) संपादित (डॉ.तांबे श्रुती) (भारतीय समाजविज्ञान कोश खंड ६). ५८९ -५९५ मेहता प्रकाशन.
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११. नेगी शर्लिन, हेस बीबर, २०१७. गुणात्मक संशोधनाची कार्यपद्धती, नवी दिल्ली, सेज भाषा प्रकाशन.

Semester V
DSE 4 A (24-A3562) Contemporary Indian Society

Objectives:

1. To acquaint the students to the forces that have shaped contemporary India.
2. To expose the students to the various issues of contemporary India.

Unit I: Forces that contributed to the making of contemporary India (12)
(Definition and Impact)

1. Colonialism
2. Modernization
3. Globalization
4. Nation building: Views of Gandhi, Nehru and Dr. Ambedkar

Unit II: Contours of Contemporary India (18)

1. Issues of Diversity and Justice, Distinctiveness of India's Secularism, Constitution as an instrument of Social Change
2. Indian Democracy – Nature, Strengths and Weaknesses
3. Economic Development: Planned Development, Economic Policy 1991

Unit III: Agrarian Society in post-Independence India (15)

1. Land Reforms, Green Revolution
2. MGNREGA and Rural Employment, Distress Migration
3. Land acquisition, Farmers' Suicides, Farmers' Agitations

Essential Readings:

1. Baxi & Parekh. 1995. *Crisis and Change in Contemporary India*. Sage, New Delhi. (For Gandhi & Nehru)
2. Binswanger-Mkhize, H. P. 2013. The stunted structural transformation of the Indian economy, agriculture, manufacturing and the rural non-farm sector. *The Economic and Political Weekly*, XLVIII (26, 27), 5-13.
3. Chandhoke, Neera & Praveen Priyadarshi. 2000. *Contemporary India: Economy, Society and Polity*. Pearson's India
4. Chandra, Bipin, Mridula Mukherjee & Aditya Mukherjee .2008. *India since Independence*. Penguin Books India.
5. Desai, A.R. 1982. *Social Background of Indian Nationalism*, Popular Publication, Mumbai.
6. Deshpande, Satish. 2003. *Contemporary India: A Sociological View*. Penguin Books India.
7. Deshpande, R.S. & Khalil Shah. 2007. *Agrarian Distress and Agricultural Labour*. Indian Journal of Labour Economics, Vol.50, No.2
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9. Mishra, Loknath and Abha Shree. 2020. Online teaching –learning in higher education during lockdown period of covid-19 pandemic. *International Journal of Educational Research*. Vol. 1.
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21. Khilnani, Sunil. 2003. *The idea of India*. Penguin Books India.
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23. http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000033SO/P000300/M013097/ET/145258955205ET.pdf

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- २) गीताला वि. म. , रवींद्र रु. प. , हरीश सदाना, मुकुंद किर्दत, प्रश्न पुरुषभानाचे, डायमंड प्रकाशन पुणे.
- ३) कराडे जगन, २००८. जागतिकीकरण आणि भारतासमोरील आव्हाने, डायमंड प्रकाशन पुणे.
- ४) रणसुभे विलास, २००५, शिक्षण, लोकवाङ्मय गृह प्रकाशन, मुंबई.
- ५) शहा घनश्याम, २००४. भारतातील सामाजिक चळवळी, डायमंड प्रकाशन पुणे.

Semester V
CC 3A (24-A3563) Sociological Understanding of Crime

Objectives:

1. To acquaint the students with recent trends in criminology, changing profile of crime and criminals.
2. To acquaint the students with different sociological approaches to crime.
3. To prepare the students for professional roles as correctional agents in agencies of criminal justice administration.

Unit –I: Concept and approaches to Crime

(15)

1. Crime: Definition, Characteristics and Causes of Crime (social, economic, political and cultural.)
2. Approaches to Crime:
 - Functionalist perspective: Emile Durkheim (Crime as inevitable),
 - Interactionist perspective: Howard Becker (Labelling theory),
 - Marxist perspective: William Chambliss (Capitalism and crime)
 - Neo-Marxist perspective: Ian Taylor, Paul Walten and Jock Young (The new criminology)

Unit –II: Major Forms and Changing Profile of Crime in India (15)

1. Crimes against SCs, STs and DTNTs, Crimes against Women, Juvenile delinquency and crimes against children: Meaning, features and causes
2. White collar crime
3. Cybercrime: Meaning, features and causes.

Unit –III: Trends of Crime

(15)

1. Criminalization of politics
2. Environmental crimes
3. Terrorism: Meaning, features and causes

Essential Readings:

1. Ahuja, Ram.2001.*Criminology*. Jaipur: Rawat Publications.
2. Ahuja, Ram. 2014.*Social Problems in India*. Jaipur: Rawat Publications.
3. Ahuja , Ram.1987. *Crime Against Women* .Jaipur :Rawat Publication.
4. Bhosale, Smriti. 2009. *Female Crime in India*. New Delhi: Kalpaz Publications.
5. Gill, S.S. 1998. *The Pathology of Corruption*. New Delhi: Harper Collins Publishers.
6. Haralambos and Holborn. 2007. *Sociology: Themes and Perspectives*. London: Collins.
7. Radhakrishna, M. 2007. Urban Denotified tribes: Competing Identities, Contested Citizenship. EPW. Vo. 42. No 51. (Dec 22-26, 2007) pp. 59-64.
8. Sutherland, Edwin and Donald R. Creassy. 1968. *Principals of Criminology*. Bombay: Times of India Press.
9. Das, Shankar and Rani Dhavan. 2000. *Punishment and the Prison- India and International Perspective*. New Delhi: Sage Publication.
10. Goel, Rakesh and Manohar Powat. 1994. *Computer Crime: Concept, Control and Prevention*. Bombay: Saymson Computers Pvt.Ltd.
11. Kolekar, S. Violence against Nomadic Tribes. Vol 43. Issue No. 26-27.28 June 2008.

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- २) ताटके नीलम, २०१५. गुन्हा आणि समाज, डायमंड प्रकाशन, पुणे.
- ३) कुलकर्णी पी.के. २०१३. गुन्हेगाराचे समाजशास्त्र, विद्या प्रकाशन, नागपूर.
- ४) कुलकर्णी शिल्पा, २००७. गुन्हा आणि समाज, डायमंड प्रकाशन, पुणे.

SEC 2A (24-A3564)

Research Project and Report Writing

Objectives:

- To acquaint students with writing skills.
- To make students understand various research methods.
- To develop practical knowledge about the basic steps involved in research design, tools and techniques.
- To make students get an insight into the analysis and findings of research study and to develop the presentation skills.

Guidelines:

1. Choose a topic of interest. Be creative.
2. Identify the major issues, problems, or questions surrounding the topic.
3. Review the related literature.
4. Identify the research methods: Qualitative methods (content analysis of visual and textual material, oral history, focus groups, open ended surveys etc.) and Quantitative methods (surveys, questionnaire etc.)
5. Collect the data and analyse the data.
6. Explain/interpret your results. What do they all mean?
7. Presentation of report should include introduction, methods, results, discussion, conclusion and references, report writing

Examination:

Internal: Review of literature related to topic selected. (15 marks for writing skill and 10 marks for presentation) =25 Marks

External: Project report writing (15 marks for report writing skill and 10 marks for presentation) = 25 Marks

Semester VI
DSE 3 B– (24 - A3661) Analytical Skills of Social Research

Objectives

1. To impart to students basic research skills
2. To familiarize them about both the quantitative and qualitative research

Unit I: Quantitative and Qualitative Methods (15)

1. Difference between quantitative and qualitative research
2. Survey- Meaning, nature, advantages and disadvantages
3. Case study – meaning, nature, advantages and disadvantages

Unit II: Techniques of Data Collection (14)

1. Observation – The Techniques, types, advantages and disadvantages
2. Interview – The Techniques, types, advantages and disadvantages
3. Questionnaire –The Techniques, types, advantages and disadvantages

Unit III: Data Analysis and Report Writing (16)

1. Use of Narratives, Photographs, tables, graphs, histograms
2. Measures of central tendency (mean, median and mode) and dispersion
3. Analysis- Qualitative Quantitative
4. interpretation and Report writing

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1. Ahuja, Ram. 2007. *Research Methods*. Rawat Publication, Jaipur.
2. Babbie, Earl. 2004. *The Practice of Social Research*. (10th ed.), Wadsworth-Thomson, C.A. USA.
3. Bhandarkar, P. L. and Wilkinson. 2007. *Methodology and Techniques of Social Research*. Himalaya Publishing House, New Delhi.
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२. खैरनार, दिलीप. २००९. प्रगत सामाजिक संशोधन पद्धती व सांख्यिकी, डायमंड प्रकाशन पुणे.
३. सोमण, मा.श . २००८. सामाजिक संशोधनाची तंत्रे, पुणे विद्यार्थी गृह प्रकाशन, पुणे
४. भांडारकर , पी.एल. १९७६ . सामाजिक संशोधन पद्धती , दत्तासन प्रकाशन, नागपूर.
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६. मायी, सुनील, २००८. सामाजिक संशोधन पद्धती, डायमंड प्रकाशन पुणे.
७. कराडे, बी. एम. २००७. शास्त्रीय संशोधन पद्धती, पिंपळापुरे प्रकाशन, नागपूर.
८. घाटोळे, रा .न. २००१. सामाजिक संशोधन तत्वे आणि पद्धती, मंगेश प्रकाशन, नागपूर.
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१०. तांबे, श्रुती, २०१७. गुणात्मक असंरिचत मुलाखत (स.मा.गर्ग) संपादित (डॉ.तांबे श्रुती) (भारतीयसमाजविज्ञानकोश खंड ६) ६००-६०२, मेहता प्रकाशन.
११. नेगी शर्लिन, हेस बीबर, २०१७. गुणात्मक संशोधनाची कार्यपद्धती, नवी दिल्ली, सेज भाषा प्रकाशन.

Semester VI
DSE 4 B- (24-A3662) Changes and Challenges in Indian Society

Objectives:

1. To acquaint the students to the changes in contemporary Indian Society.
2. To familiarize the students to the various challenges of contemporary India.

Unit I: Changing Nature and Challenges of Urban Society (15)

1. Urbanization in India – Uneven Development and Inequalities
2. Urban migration
3. Civic Issues: Transport and Water, Civic Issues: Sanitation, Pollution, and Slum Management

Unit II: Media and Democracy in India (15)

1. Media and Indian Democracy
2. Commercialization of media, Transnational investment in Media
3. Media Literacy
4. Alternate media (Media of NGOs, Social Movements and Unions)
- 5.

Unit III: Education & Health System: Quality, Quantity and Equity in India (15)

1. New Education Policy: Background, Features and Issues
2. Online Teaching: Necessity and Challenges
3. The Public & Private Health Sectors: Availability, Quality, Access, Affordability and Ethics

Essential Readings:

1. Baxi & Parekh. 1995. *Crisis and Change in Contemporary India*. Sage, New Delhi. (For Gandhi & Nehru)
2. Binswanger-Mkhize, H. P. 2013. The stunted structural transformation of the Indian economy, agriculture, manufacturing and the rural non-farm sector. *The Economic and Political Weekly, XLVIII* (26, 27), 5-13.
3. Chandhoke, Neera & Praveen Priyadarshi. 2000. *Contemporary India: Economy, Society and Polity*. Pearson's India
4. Chandra, Bipin, Mridula Mukherjee & Aditya Mukherjee .2008. *India since Independence*. Penguin Books India.
5. Desai, A.R. 1982. *Social Background of Indian Nationalism*, Popular Publication, Mumbai.
6. Deshpande, Satish. 2003. *Contemporary India: A Sociological View*. Penguin Books India.
7. Deshpande, R.S. & Khalil Shah. 2007. *Agrarian Distress and Agricultural Labour*. Indian Journal of Labour Economics, Vol.50, No.2
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Semester VI

CC 3 B (24-A3663) - Introduction to Human Rights and Social Justice

Objectives

1. To enhance the knowledge, understanding and awareness of students about human rights and social justice
2. To develop skills related to protection of human rights and ensuring of social justice
3. To promote respect for all through knowledge of human rights

Unit I: Basic Concepts in Human Rights and Social Justice (18)

1. Human Rights – Definition, Meaning and Characteristics
2. Social Justice - Meaning, Types and Principles (Equity, Participation, Diversity and Human rights)
3. Significance of Human Rights and Social Justice
4. Introduction to Universal Declaration of Human Rights

Unit II: Constitution, Human Rights and Social Justice in Indian Context (15)

1. Preamble to the Constitution of India
2. Human rights in Indian Constitution
3. Social Justice in the Context of Caste, Gender, Aged, and children in India
4. Human Rights and Minorities in India

Unit III: Emerging Issues of Human Rights and Social Justice (12)

1. Right to Information
2. Right to Privacy: Social Media and UID (Aadhar Card)
3. Right to Healthcare and Public Health
4. Rights of Differently Able

Essential Readings

1. Bardhan, Pranab. 2001. 'Social Justice in the Global Economy', *EPW*. XXXVI, Feb 3-10, pp- 467-48
2. Basu, D. D. 2002. *Introduction to the Constitution of India*. Wadhawa Law Pub, Nagpur.
3. Burawoy, Michael. 2006. A PUBLIC SOCIOLOGY FOR HUMAN RIGHTS, Introduction to Judith Blau and Keri Iyall-Smith, *Public Sociologies Reader*, Rowman and Littlefield Pub.
4. Desai, A.R. 1986. *Violation of Democratic Rights in India*. Vol. I. Bombay Popular Prakashan.
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7. Falk, Richard. 2000. *Human Rights Horizons: The Pursuit of Justice in a Globalizing World*. Routledge, New York.
8. Haragopal, G. 1997. *Political Economy of Human Rights*. Himalaya Publishing House, Mumbai.
9. Henkin, Louis. 1978. *The Rights of Man Today*. Stevens and Sons, London.
10. Jogdand, P.G. etal. (Eds.). 2008. *Globalisation and Social Justice*. Rawat Pub, Jaipur.
11. Khanna, S.K. 1998. *Children and Human Rights*. New Delhi: Commonwealth

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14. Sengupta, Arjun. 2001. 'Right to Development as a Human Right', *EPW*. XXXVI, pp-467-480
15. Sengupta, Indrani. (Ed.). 2005. *Human Rights of Minority and women's*. Isha Book, Delhi.
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17. Tyler, T. R. and others. 1997. *Social Justice in a Diverse Society*. Boulder.

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- २) थोरात, सुखदेव आणि नेगी, प्रशांत, २००७. महाराष्ट्रातील सामाजिक भेदभाव, नागरी हक्कभंग आणि अत्याचार, सुगावा प्रकाशन, पुणे.
- ३) कुलकर्णी पी. के, २००७. मानवी हक्क आणि सामाजिक न्याय, डायमंड प्रकाशन, पुणे.
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SEC 2B (24-A3664)

NGO, Program Management and Corporate Social Responsibility Credit Course

Objectives

- To understand the concept of NGOs and CSR
- To understand the fundamentals of CSR and NGOs
- To know the effects of climate change on human values and sustainability
- To create awareness about career opportunities of NGOs and CSR

Outcome

- Students will be able to understand concept of NGOs and CSR
- Awareness about human values can be created among the students
- Students will be able to acquire required skills set in the field of NGO and CSR

Unit I: Introduction to Non-Government Organizations (NGOs)

1. Concept of Non-Government Organization
2. Role of NGOs
3. Types of NGOs (Based on registration, based on field)
4. Procedure of NGO Formation
5. Internship in NGO

Unit II: Introduction and emergence of Corporate Social Responsibility (CSR)

1. Concept of CSR
2. Types of CSR initiatives: schedule 7 of Company's Act
3. Case studies of CSR practices
4. Challenges and Limitations of CSR
5. Future Trends in CSR
6. CSR funding criteria

References:

1. Corporate Social Responsibility: Doing the Most Good for Your Company and Your Cause
2. Philip Kotler, Nancy R. Lee, John Wiley & Sons, 31-Mar-2011 - Business & Economics - 320 pages
3. Know Everything About Corporate Social Responsibility, Prof. Dr. Wolfgang Amann, Professor of Strategy and Leadership, Academic Director of Custom, Open, Certificate, and Degree Programs, HEC Paris
4. Thoughts, Views and Quotes on CSR (2020), authored by Rusen Kumar, Publisher: Notion Press. Paperback. Pages: 240. Price: Rs.499. Available at Notion Press
5. Corporate Social Responsibility in India: A Practitioner's Perspective :A Practitioner's Perspective (2018) by Nirbhay Lumde Publisher: Notion Press. Price: Rs.349. Paperback. Available in all leading e-commerce sites. Price: Rs.199. Pages: 112. Available at leading e-commerce sites.
6. Corporate Social Responsibility in India: Cases and Development after the Legal Mandate (2016) authored and edited by Nayan Mitra & Dr. Rene Schmidpeter, Publisher: Springer International Publishing, Switzerland. Price: Euro 107. Hardcover. Available at leading e-commerce sites.

7. NGOs in India Hardcover – 10 June 2007 by R. Sooryamoorthy (Author) Publisher : Rawat (10 June 2007)
8. NGOs in India ,A Cross-Sectional Study R. Sooryamoorthy (Author), K. D. Gangrade (Author)
9. NGOs in India: The challenges of women's empowerment and accountability (Routledge Contemporary South Asia Series) Hardcover – Illustrated, 21 October 2010 ,by Patrick Kilby (Author)
10. NGOs in India: Role, Guidelines & Performance Appraisal Hardcover – 1 January 2005 by Puran Chandra (Author)